

No “Put-Downs” Here

confident
optimistic
cheerful
comfortable
ambition
powerful
encourage

inclusion
fortunate
advantage
hero
competence
expertise
strength

Assignment

- Write the list once in reverse alphabetical order, and again in normal alphabetical order.
- (a) Which words contain diphthongs (two vowels that you glide across when you say them. To make them sound like one)? (b) Write out the words that contain long vowels, and identify each long vowel by placing a straight line above it.
- (a) What list words contain four syllables? (b) What word contains the least syllables?
- (a) What adjectives can be formed from the same root as: *advantage *hero *ambition *competence? (b) What nouns can be formed from the same root as *confident *optimistic *encourage? (c) Write out the new words created by adding the prefix “un” to certain of the list words.
- Write each of these words beside an antonym: *optimistic *expertise *powerful *strength *confident *cheerful

Booklet Submission

- ✍ Choose any one of the list words to create “powerful art” with. For example, make your work like a poster with a border, with a design or motif centred around the word you have chosen. Be sure your work is positive in its message since this will be the cover for your booklet.
- ✍ Use any 10 list words in separate sentences that each discuss the experience of feeling good about yourself.
- ✍ Find a song that deals with the problem of people experiencing put-downs. (Discuss the lyrics with your teacher to be sure they are acceptable.) Copy its lyrics into your booklet. Write a response to the song that includes words from the list, and tells how you personally feel about the problem.
- ✍ Draw an illustration for the song you have chosen.

